

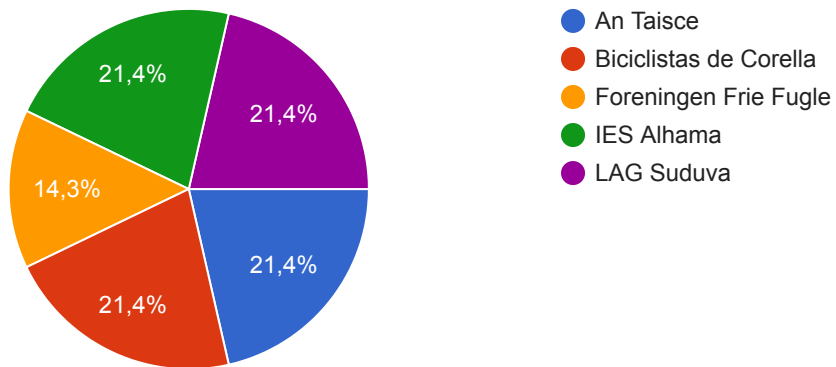
SUSTAINABLE MOBILITY, SUSTAINABLE COMMUNITY: PROJECT ASSESSMENT

14 respuestas

[Publicar datos de análisis](#)

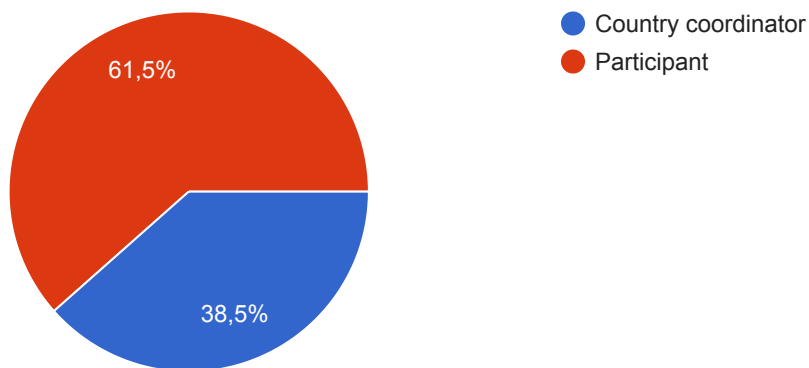
Erasmus partner:

14 respuestas



Which has been your role in this project?

13 respuestas



Initiatives and activities your organization has implemented related to sustainable mobility:

14 respuestas

Trails, cycling trips...

Community bike workshop, membership

Bike rides Basic bike repair workshop.
CWA's activities...

Metrominuto, mobility week, bikings...

Green-Schools Travel work each year with schools across Ireland to develop, fund and coordinate active and sustainable mobility initiatives. In 2021 we are working with 170 schools on the Travel programme, with a mix of classroom-based workshops and outdoors training and events. To overcome difficulties due to COVID-19-related school closures, we adopted a total shift towards online engagement with new educational resources for students to do at home and the organisation of several virtual events. We ran a very successful #andshecycles Ambassador programme, which enables secondary school teenage girls to develop #andshecycles campaigns to encourage and enable more girls cycling to school. We celebrated Bike Week and Clean Air Week with an online digital campaign, both campaigns were highly engaging



Initiatives and activities your organisation has implemented related to intergenerational relationships:

14 respuestas

CWA chapter, 280 CWA rides, cultural events,

Develop our trishaw service (Cwa)

We have had 7 CWA pilot training and many CWA rides.

CWA, nursing home visit...

We have not been in a position to engage with Cycling without Age due to social distancing restrictions, but it is something which could be a positive initiative to consider in the future. Our local authority in North Dublin organised a CWA christmas santa cycle at night through a wooded parkland decorated with lights - among other cycles, this could be a nice idea to work towards next year,

Cycling without Age: Nybodergården and students from Randersgade Skole
Bikerepair and bike maintainance for children and yongsters and also for parents
Traffic demonstation for more safe mobility



Initiatives and activities your organisation has implemented related to community building:

14 respuestas

Fundraisers...

Membership social events, Kidical mass cycles

I do not have time enough.

Park inauguration, erasmus boards, bikes repair workshop...

The Green-Schools Travel 'Stay Home Project' sought to engage school communities in the travel theme through interactive online activities posted daily throughout lockdown. There are the different weeks and activities offered during the project and you can avail of those resources here

https://greenschoolsireland.org/greenschools_stay_home_travel/

Cooperation with local organisations about traffic safety

In our project we have aimed to bring students from as diverse backgrounds as possible into the activities, and we succeeded in having students with mixed



Initiatives and activities your organisation has implemented related to environmental values:

13 respuestas

Clean-ups along river banks, nature classroom, tree-planting workshops...

The above

Three days planting trees, Corellas' tree inventory

Tree planting, watering system, sandwich wrappers...

During November Green-Schools Travel ran their third annual Clean Air Week. The campaign ran from November 15 to 19th in timing with The European Commission's third EU Clean Air Forum. The right of citizens to breathe clean air provoked much scrutiny across the many environmental agendas which were ongoing during the month of November.

- Global leaders and politicians met at COP26 to commit to new climate targets and pledge what measures they will take to cut greenhouse gas emissions by 2030 and beyond.
- Leaders from the European Commission met at their third EU Clean Air Forum where they deliberated on the development and implementation of effective European



Initiatives and activities your organisation has implemented related to social inclusion:

12 respuestas

Erasmus boards, lamps workshop...

Community bike workshop

I do not have time enough.

Bikes repair, trip to Senda Viva...

During 2020 Green-Schools Travel Officers worked on the design and implementation of a new initiative: The Cycle Bus Network, established by Green-Schools to support the growing number of cycle buses nationwide.

Cycle Buses are parent/guardian/community-led initiatives whereby several parents and volunteers lead groups of cycling primary school students to one or more schools. Green-Schools Travel team support the development of Cycle Buses as they have a huge potential in encouraging group cycling on the way to schools, promoting exercise and supporting sustainable mobility.

As the goal of cycle buses is for children to cycle safely to school, Green-Schools



Initiatives and activities your organisation has implemented related to youth empowerment:

12 respuestas

Youth meetings and training for volunteers

Presentations, tree inventory, metro/biciminuto, sandwich wrappers logo contest...

Apprenticeship training program

Bike repair station, Do-It-Yourself bike repair workshop...

Bikes rworkshops, dissemination of metrominuto, interviews to elderly people...

Green-Schools researcher researcher, Dr. Robert Egan published his study on the findings of Green-Schools' research into the uptake of cycling among young women, which explored the experiences and perceptions of cycling among teenage girls and boys in Ireland. Through focus groups conducted with boys and girls in 2020 and 2021 students explored their experiences with cycling. In seeking to understand why teen girls do not cycle in the same numbers as their male peers, Green-Schools found that



Number of coordinators and adults involved in the local activities and ways in which they have participated: (just for coordinators)

10 respuestas

7 adults who accompanied the youth on international trips

3. Project coordination and implementation

6-12 - facilitators / Marshall's + 200 members

we are seven teachers involved in this project and other people in Biciclistas, apart from many people involved.

Green-Schools Erasmus Coordinator for Ireland - Rebecca Flanagan

Green-Schools Travel Manager - Jane Hackett

Green-Schools Cycling Development Officer - Allison Phillips

An Taisce Cyclist.ie Coordinator - Damien O'Tuama

several



Number of young volunteers involved in the local activities and ways in which they have participated: (just for coordinators)

11 respuestas

17 youth volunteers

400. Bike-repair workshops, nature classroom, tree-planting activities...

8 apprentices

In this project there are around thirty young volunteers from different ages who participate in every single activity.

At present we have not been able to secure a school to participate on foreign travel trips due to COVID-19, however we engage with over 170 schools each year on average to deliver a sustainable mobility programme. We hope that by next season we can be in a better position to travel.

several

The young people helped host the other students and they were guides in their own cities, they also made blog entries and participated in activities related to the project



Number of senior volunteers involved in the local activities and ways in which they have participated: (just for coordinators)

10 respuestas

15 adults who organized volunteering activities in their communities

20. CWA rides, bike-repair workshops...

2 yard supervisors

There many senior volunteers involved such as Rebeca, a very helpfull woman (plant trees, watering system...)

None

we have mainly participated as volunteers

Lots of seniors participated as passengers on our rides and shared their stories with the students. They also participated in a workshop about transportation habits in their own youth, like how they used to get to school

n/a (I am working on the basis that Jane is the Coordinator)



Number of volunteers who are disadvantaged involved in the local activities and ways in which they have participated: (just for coordinators)

10 respuestas

5

200. All of them: bike trips, banner design, presentations...

2 yard volunteers

Some of volunteers are in a disadvantaged situation (social or economical).

Green-Schools works with all types of schools across Ireland, including DEIS schools who receive additional funding from the department of Education due to their potential to have higher concentrations of students from socioeconomically disadvantaged backgrounds.

0

Older adults with mobility issues participated as passengers and facilitators



Number of people with a disability involved in the local activities and ways in which they have participated: (just for coordinators)

10 respuestas

0

20 in tree-planting workshops

?

There have been some people with a disability involved in some rides with the Yayacleta.

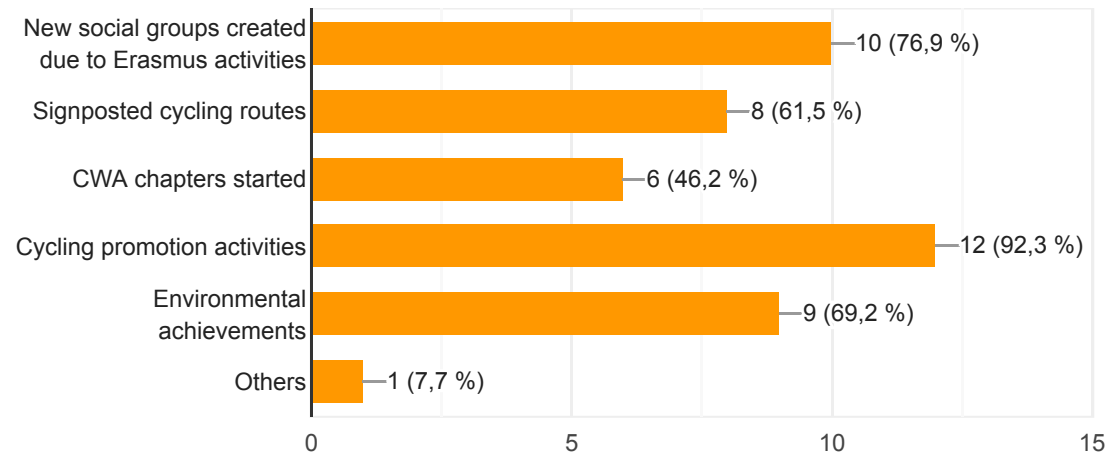
Green-Schools works with a number of Special Schools across Ireland, as well as working with a number of students who have additional needs.

During our walkability audits, we identify poor infrastructure which does not support easy access for those with a reduced mobility. These audits are shared to the Local Authority and recommendations are made for improvements.

In September, as part of European Mobility Week, Green-Schools promotes Make Way Day and raises awareness of the problems caused by things left on the footpath, i.e. bins, illegal parking, bikes parked on footpaths, etc.

Detail the project achievements in your country. Some examples:

13 respuestas



Comment your answer:

6 respuestas

New groups from different ages; some rides with the yayacleta; sandwich wrappers; metrominuto.

Strong social groups were created due to Erasmus activities, namely the foreign exchange trips between St. Tiernan's Community school and students from Spain, Lithuania and Denmark

Cycling promotion activities were at their strongest during these exchanges and St. Tiernan's students took part in a week of activities during Velo City.

Tiernan's students took part in tree planting activities and week long learning during velo city conference spin off events.

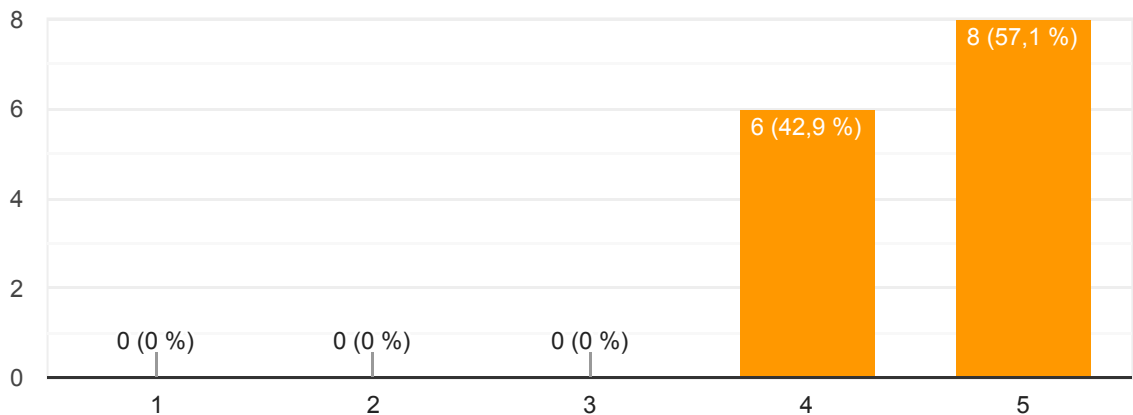
Look at the blog we created

<https://iesalhama.educacion.navarra.es/web1/erasmus/>

We have made connections between young and old and different cultures, we've created lasting memories, and emphasized towards a large group, and several teams, of young Europeans that cycling is a wonderful mode of transport and that we all need

Assess the following aspects of the project: activities implemented:

14 respuestas



Comment your answer:

5 respuestas

Very happy with them

I am impressed by the number of activities, particularly because covid forced us to change the projects mid-way

Jane will elaborate!

Marked bike path in the forest (14 km)

A team of youth volunteers was formed and trainings took place

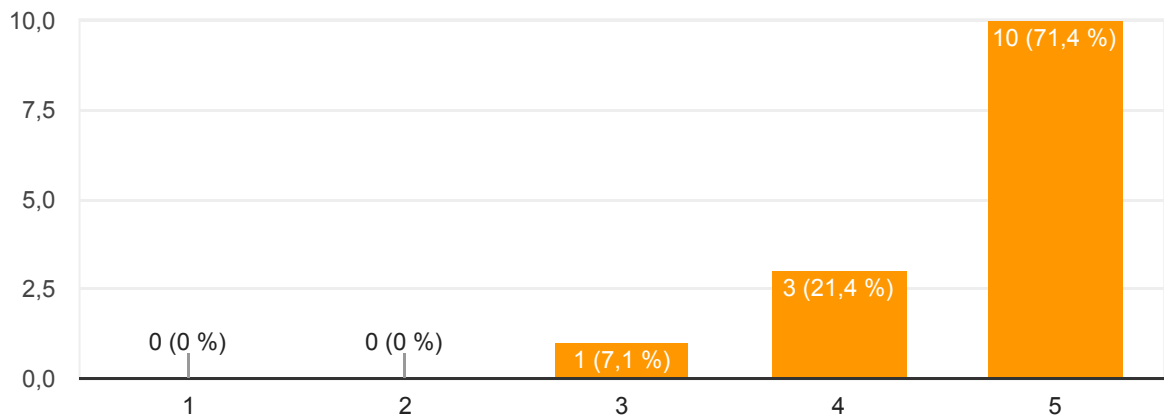
Many events took place in local communities

Thanksgiving trip to Pakruojis Christmas manor for volunteers

The COVID pandemic caused many challenges for more efficient implementation

Project management and coordination

14 respuestas



Comment your answer:

4 respuestas

difficult to arrange project meetings

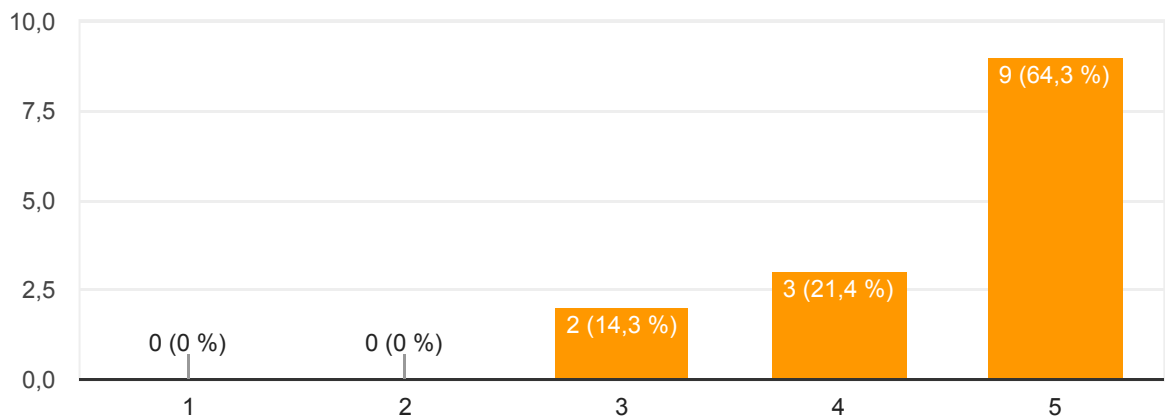
Especialy Toño, Christina and Biciclistas de Corella have been amazing at managing this project! Very thorough and hard working, and not always with a lot of help.

I presume you mean the overall project management!? Go Tono!

Communication between the partners was quite successful, the project coordinators had the difficult task of coordinating activities between 4 different countries.

Funding

14 respuestas



Comment your answer:

6 respuestas

Enough to develop the project

COVID has changed some ways of investing money.

There should have been more funding for salaries the administration of the project in each country

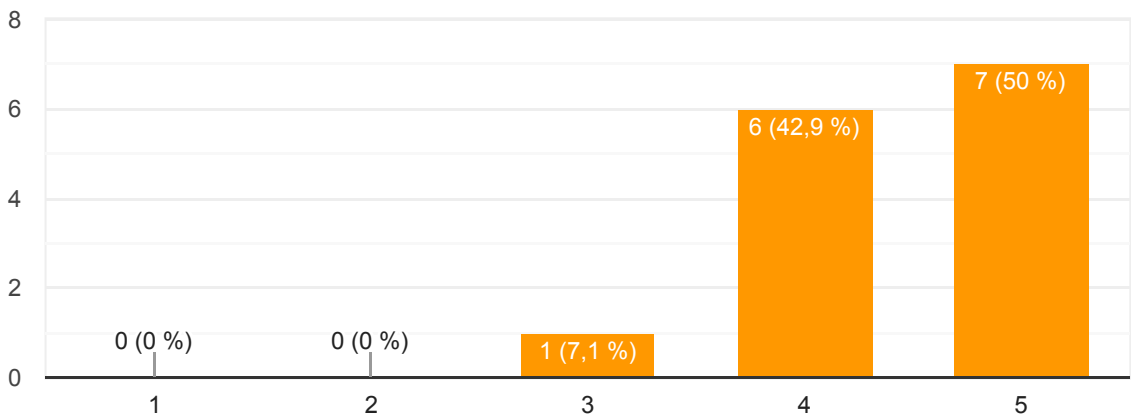
Most of the activities have to be planned, carried out and assessed without funding for the time spent, I was very surprised by this and it made me less motivated as I had so many other work related functions at the same time.

Jane best placed to answer this.

All he activities are more than wellcone. Good answers from all kind of people.

Communication tools: online meetings, emails, whatsapp group...

14 respuestas



Comment your answer:

4 respuestas

Our schools found the eTwinning communications tool not very accessible. Zoom and whatsapp worked well. Communications during fund transfers was a challenge because of the differing needs and set ups of each organisation.

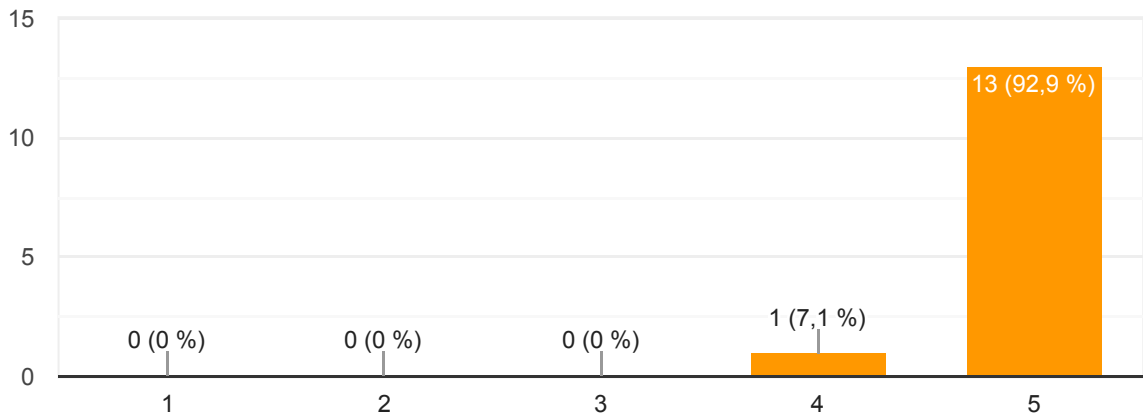
We've been meeting regularly, easy!

The tools work well - the trick, as always, is finding the time to prepare for and attend meetings etc.

Given that the communication took place between 4 different countries, very appropriate means of communication were chosen.

LTTs (Navarra, Dublin, Copenhagen, Lithuania)

14 respuestas



Comment your answer:

5 respuestas

Highly exciting and engaging for all!

Great program in each country, however some times the theme of the project seemed to be forgotten

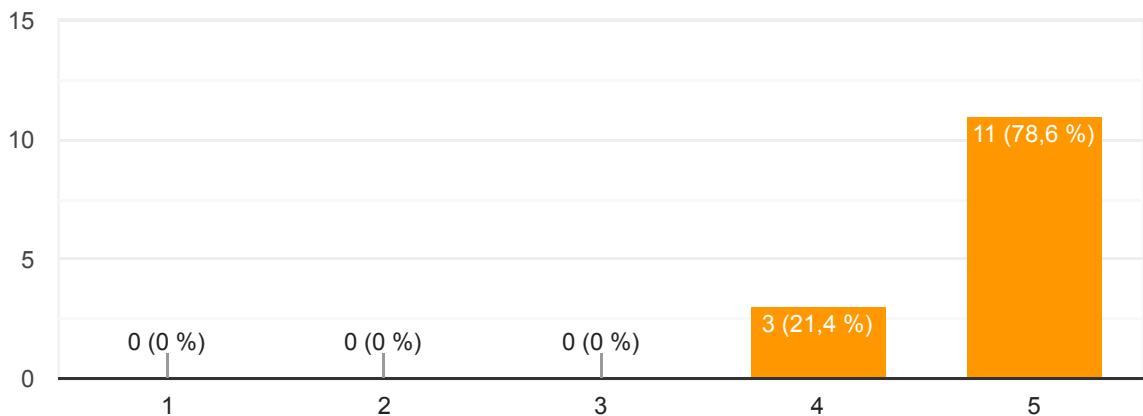
The people who arranged these trips put so much time and effort into the trips, they were mindblowing. We learned so much, the students were so thrilled, and we felt welcome wherever we went

We need more time for workshops and benefit for our partner`s skills.

From my own perspective, they were wonderful experiences - educational, sociable and with very diverse activities.

Volunteers' participation and commitment

14 respuestas



Given the theme of sustainability in the project, do you think there are any ways in which the project could be run more sustainably (eg. regarding travel, food, waste etc.)

11 respuestas

yes, if the partners were from neighbour countries or closer countries we could have avoid travels by plane, making our trips more sustaninable.

Maybe it would be interesting to have partners from nearby countries .

We had the idea to support more social projects, for example, in Copenhagen we had a meal at a kitchen run by imigrant women.

Yes, there's always room for improvement, even if we did pretty well. We could have focused on food packaging and single use, but since this was not already part of the project, it would be overwhelming to add more values.

Si.

We must find a way to compensate our carbon footprint like planting trees, etc

The tricky one is international travel - as previously discussed. Rail-and-sail is the way to go to reduce emissions, but it will add on 1 or 2 days per trip....

Comment your answer:

3 respuestas

This is easy to realize after Covid-pandemy, but it was probably more challenging before.

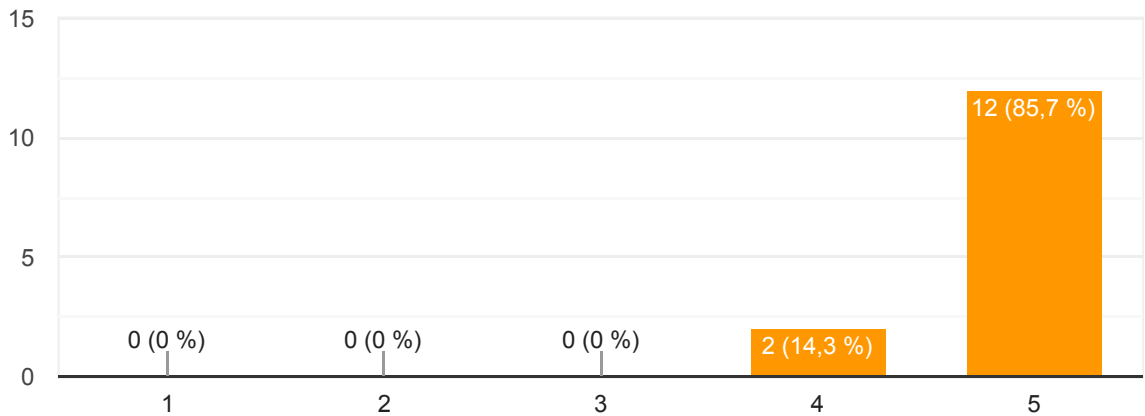
yes we should have tried not always to travel by air.

As above



Project as a whole

14 respuestas



Comment your answer:

5 respuestas

Excellent project as a whole. We felt at a loss because of the pandemic we could not travel from 2020 onwards.

great experience for many, but a pity that corona stopped the activities

It was an amazing journey, both for the adults, the children, the schools and the volunteers. There are stories made with this project that will be talked about for many years to come

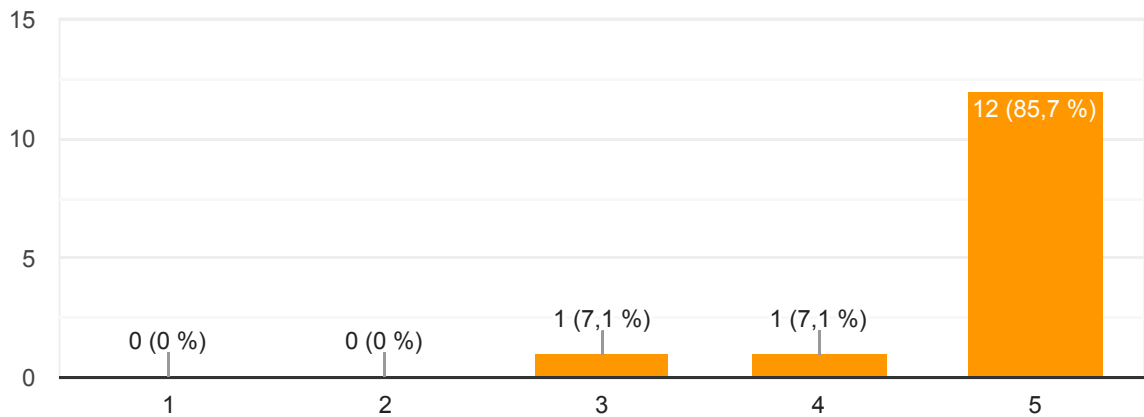
Top class overall as far as I am concerned - meeting and learning from great people in different countries.

Every project, activity, meet people leaves a certain mark. This project has no analogues in our territory, during which a significant part of the local youth had the opportunity to get acquainted with the experience of other countries in carrying out sustainable mobility and environmental activities. We are very happy about that.



Our blog has been an effective tool to store, display and disseminate our activities and achievements

14 respuestas



Comment your answer

7 respuestas

There are quite a lot of organizations that have contacted us interested in our activities.

The blog is very useful due to its effectiveness.

Excellent showcasing of the work done.

excellent tool

It's good to have everything at the same place, again, Toño helped us all make the blog come alive

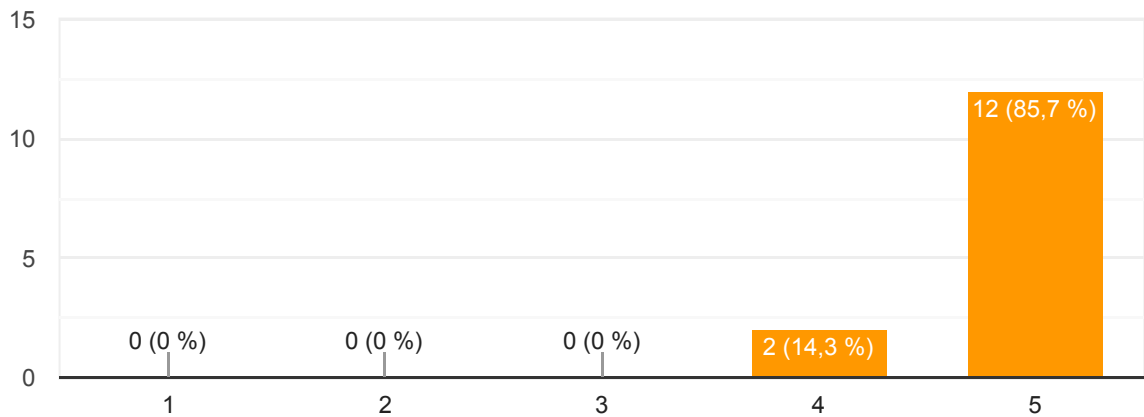
Most definitely!

Blogging is a useful tool for documenting the implementation of a project, but as always it takes a lot of time.



Our local activities have been displayed and disseminated on the blog properly

14 respuestas



Comment your answer

3 respuestas

It's full of relevant content. 325 entries... awesome!

I check the blog regularly and it's easy to navigate

Yes!

And by the way, here is Damien's story now posted to the An Taisce site - <https://www.antaisce.org/blog/erasmus-learning-and-training-in-lithuania>.

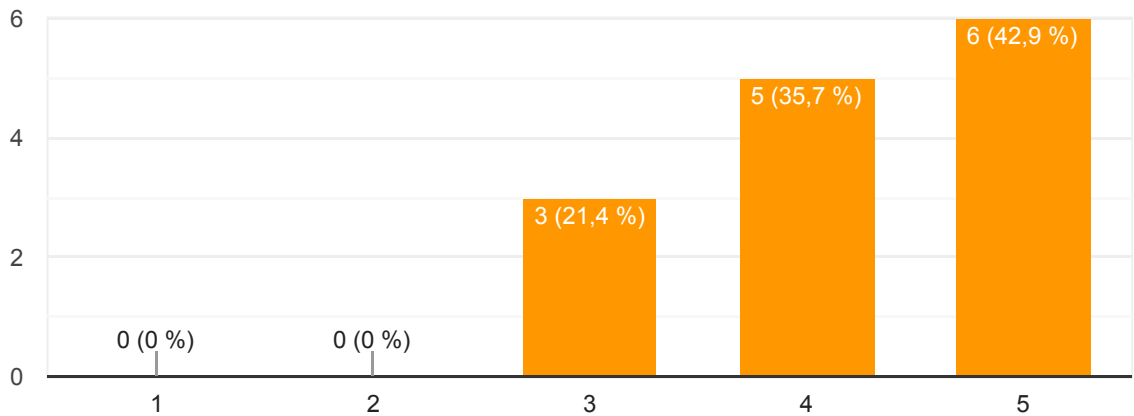
Already on the Cyclist.ie site - <https://cyclist.ie/2021/12/an-taisce-and-cyclist-ie-erasmus-training-and-learning-tour-of-lithuania/>.

I suggest link to the An Taisce webpage from the blog - thanks a million.



We haven't found any challenges concerning the blog

14 respuestas



Comment your answer

5 respuestas

I use the blog as a reader.

Commitment from schools to help future plan was difficult in a pandemic,

Toño and Christina helped upload the entries, what more can you ask for? ♥

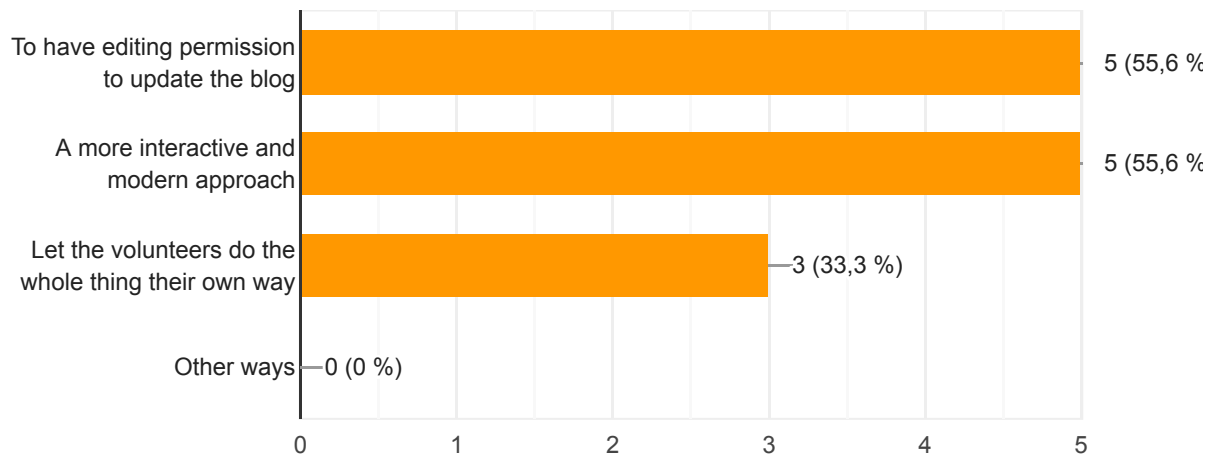
I haven't!

Great project, well organized and very completed



Ways to improve the blog:

9 respuestas



Ways to improve the blog:

5 respuestas

To have editing permission to update the blog, but only for coordinators.

Be able to edit the blog; let young volunteers to update information.

I think it's fair to divide the labour so that more people have editing rights, it would also make the blog different from the first round

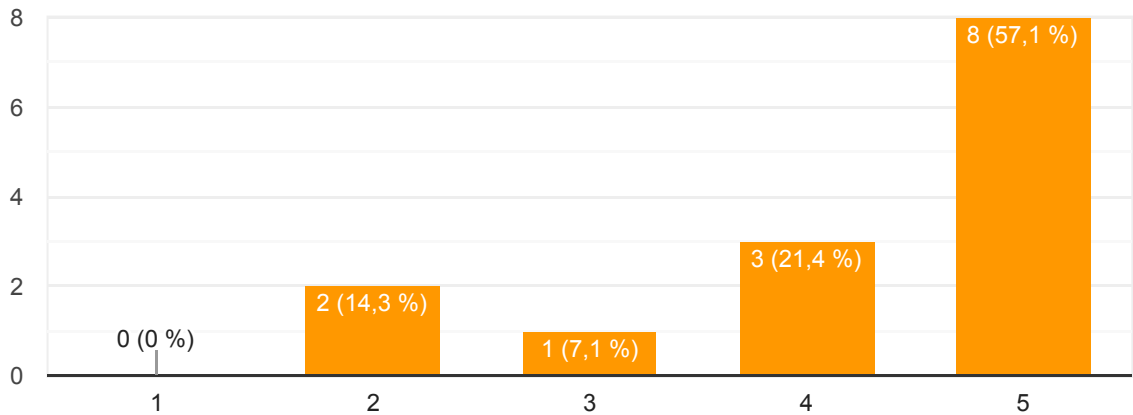
Connect the post with social networks

Overall looks good to me.



The project funding has been enough to implement the activities in between LTTs

14 respuestas



Comment your answer:

4 respuestas

I haven't found any trouble in this subject.

Copenhagen and Dublin are much more expensive to host.

Coming from a non profit, and not a school, it was hard to justify spending so much time preparing for the LTTs, and making blog entries and organize activities

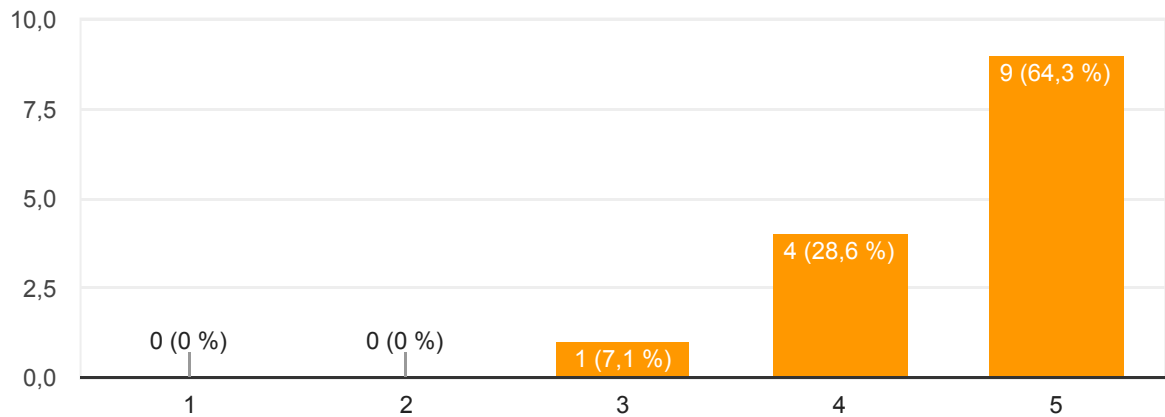
As per a previous comment, the difficulty can be covering people's time - and especially in a super busy organisation like Green Schools.

Cyclist.ie is a slightly different organisation is that everyone is a volunteer except Damien, who is the National Cycling Coordinator (for both Cyclist.ie and An Taisce - yes, it's a bit unusual!).



The project funding was enough for LTTs: flights, travel costs (public transport, bike renting...), meals, accommodation...

14 respuestas



Comment your answer:

3 respuestas

In fact, there is some money left. I do not know what would have happened if no trips had been canceled.

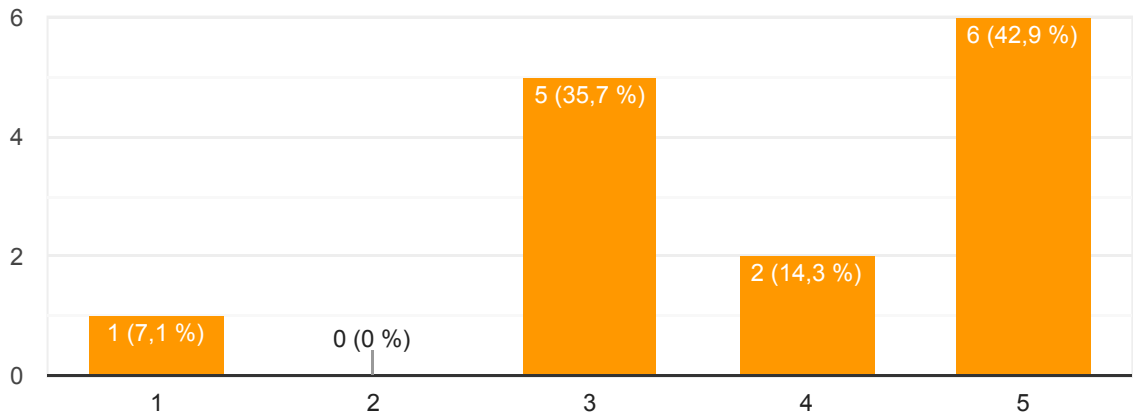
The trips were perfect, so easy to be the guest!!

Ok for me.



The 40/40/20% paying method helps to develop the project easily (just for coordinators)

14 respuestas



Comment your answer:

3 respuestas

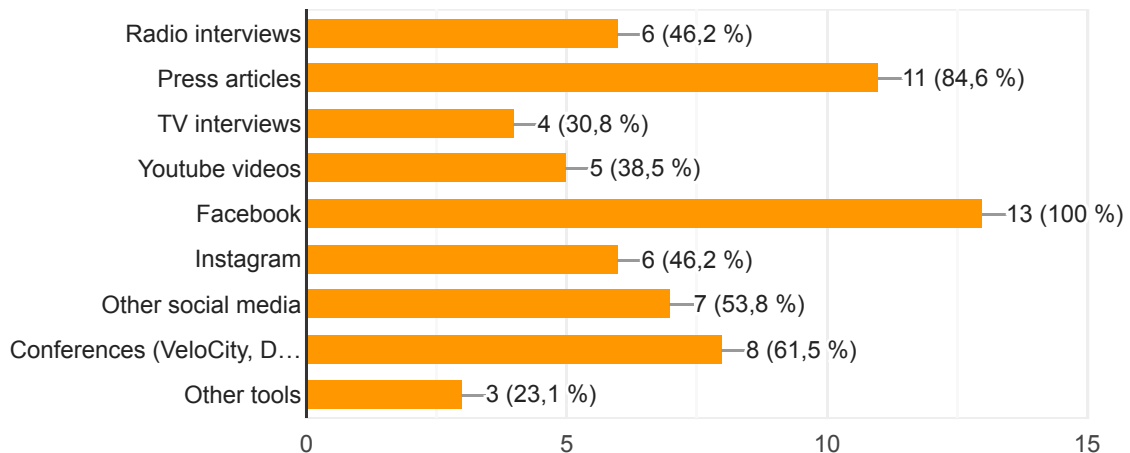
It's difficult to calculate everything and pay in advance (last 20%)

Green-Schools were at a loss during the hosting since we didn't have extra money to host and only had 40% of the funds at that time.

n/a (I am working on the basis that Jane is the Coordinator)

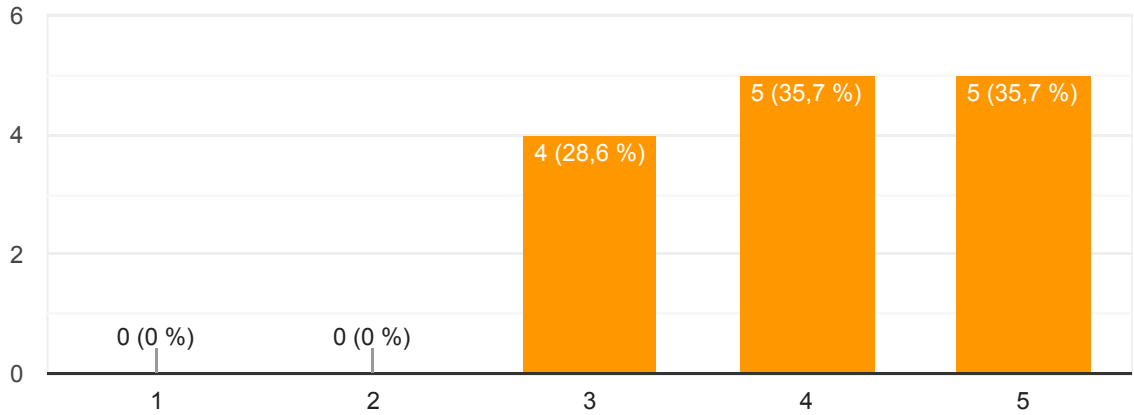
Your association's Erasmus activities have been disseminated via...

13 respuestas



We've used the proper methods to measure and assess progress in our project: surveys, discussion groups, accomplishments overview in online meetings...

14 respuestas



Identify the strong points of the project:

14 respuestas

Blog, CWA, sustainable mobility and social inclusion activities, communication (in general)

Inspiring

Sustainable mobility, intergenerational relationships, community building, environmental values and social inclusion

Environmental values, sustainable mobility, young volunteers...

Team building and relationship partnership.

young people meet each other

Giving the students confidence in traveling without their parents, meeting other cultures and cycling in a new city

La inclusión social, relaciones intergeneracionales, construcción comunitaria y



Identify the weak points of the project:

14 respuestas

eTwinning, communication with partners (sometimes) in between LTTs

Na

youth empowerment

Perhaps bureaucracy.

It was difficult to motivate families in Ireland to host and this was unexpected. .

language problems too few project meetings meetings not well prepared

Difficult to live up to the expectations when not having the time funded by the EU or a school

Involucrar a un número reducido de personas.

Lack of workshops



Activities and initiatives that were planned and haven't been developed: eTwinning, trails... Specify the reasons:

14 respuestas

eTwinning: the pandemic didn't let us develop this part of the project

Na

No one

COVID situation.

We would love to collaborate more with Cycling Without Age.

Corona

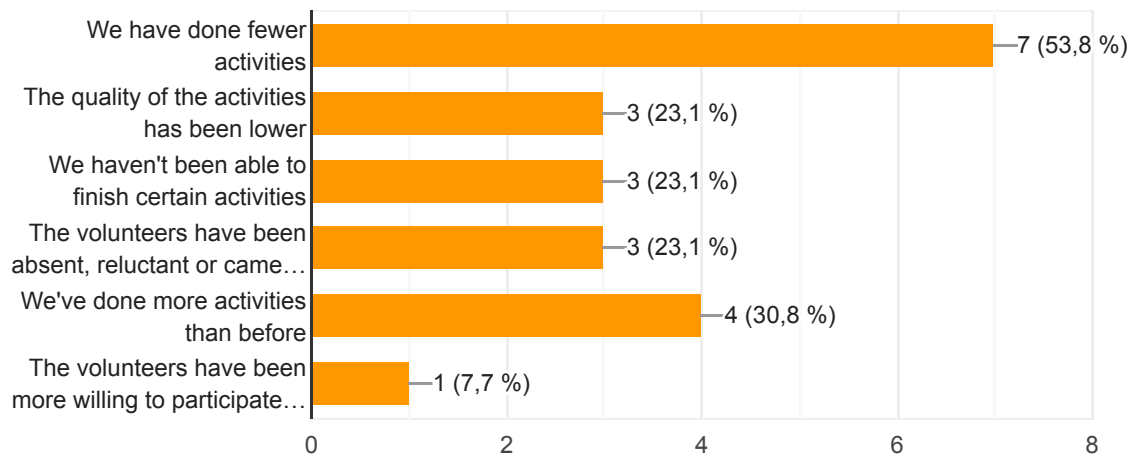
We were supposed to make a bicycle repair workshop, it didn't happen because of corona

Entrevistas a personas mayores de la residencia de ancianos, debido a la pandemia.

eTwinning

Has the Covid-pandemic affected our project locally? How?

13 respuestas



Your comments

3 respuestas

The nursing homes have been shot down for a long time due to covid, so the students couldn't do their regular rides

In general, we miss meeting up in person and the more meaningful human contact.

Planuotos kontaktinės veikos dėl COVID pandemijos ribojimų neįvyko, teko veiklas perkelti į virtualią erdvę.

Other aspects you'd like to assess or comment:

14 respuestas

I'm happy with the project overall

Na

No one

It would be interesting to establish and clear out different activities from different partners.

None

no

N/A

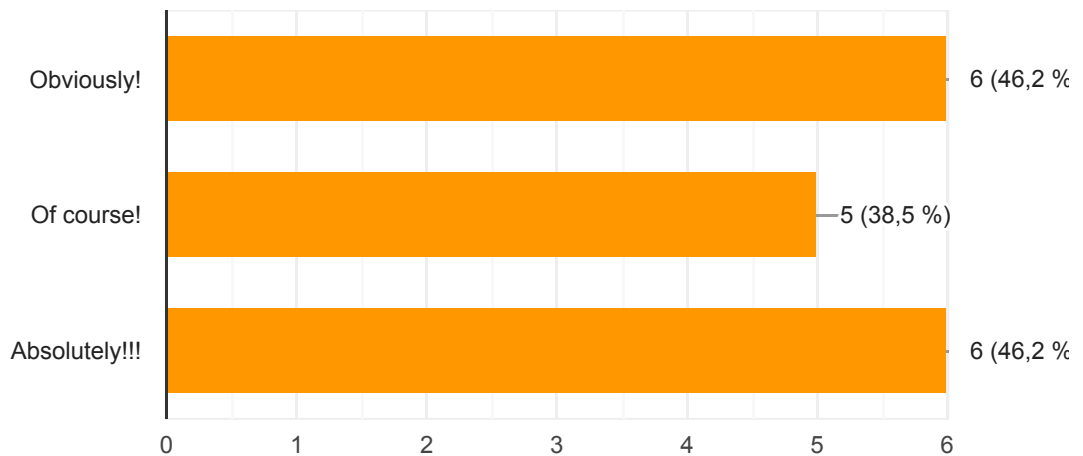
Ninguno

The communication with foreign partners was not as fluent as expected.



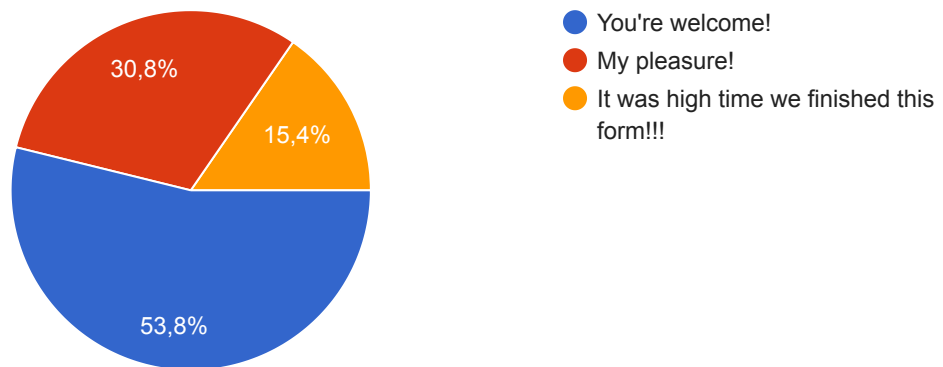
This form was way too long

13 respuestas



Thanks for your time and passion!

13 respuestas



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